

Class Project: Traditional Stories

Communication and Language

Listening and Attention

- Listen to others one to one or in family group.
- Listen to Traditional Stories
- **Join in with repeated phrases in rhymes and stories.**
- Can focus attention and concentrate on an activity.

Understanding

- Understands use of objects.
- Can follow a simple instruction.
- Beginning to understand 'why' and 'how' questions.

Speaking

- Can use simple sentences to retell an event.
- Uses talk to explain ideas.
- Asks questions to help them find out.
- Learn new words.
- Uses talk to pretend that objects stand for something else in play.

The World

- Understands use of objects.
- Can follow a simple instruction.
- Beginning to understand 'why' and 'how' questions.

Expressive Arts and Design

Join in with dance, music and songs.

- Construct using a variety of resources.
- Using props for role-play

Personal, Emotional and Social Development

Making Relationships

- Can play with friends in a small group.
- Beginning to build relationships with adults and peers.

Self-confidence and Self-awareness

- Can select and use activities and resources.
- Enjoys responsibility of carrying out small tasks.
- Confident to talk to other children when playing.

Managing Feelings and Behaviour

- Begin to understand how they feel eg. happy, sad
- Begins to accept the needs of others and can take turns and share.
- Begin to adapt behaviour to different situations.



Nursery Project Overview
2016-2017

Open Futures

- Ask-it modelling thinking skills and what, where and how questions.
- Cook-it -pancakes,
- Grow-it - Root vegetables in the home corner
- Film-it - photographs to record activities

Physical Development

Moving and Handling

Moves about skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

Can catch a large ball.

Uses one-handed tools and equipment, e.g. scissors, rolling pin, cutters, glue sticks.

Holds pencil between thumb and two fingers .

Health and Self-care

Can tell adults when hungry or tired or when they want to rest or play.

Understands that equipment and tools have to be used safely.

Can use the toilet independently.

Can wash and dry hands.

Reading

- Handles books carefully.
- Listens to and joins in with stories and poems, one-to-one and also in small groups. The Three Pigs, The Gingerbread Man, The Runaway Pancake, Little Red Riding Hood.

English

Writing

- Give meaning to marks when drawing and writing

Mathematics

Number

- Uses some number names and number language spontaneously.
- Uses some number names accurately in play.
- Count and recognise numerals 0-10 and then 0-20

Shape, Space and Measure

- Shows interest in shapes in the environment.
- Uses shapes appropriately for tasks.
- Shows an interest in shape and space, recognising and naming common 2D and 3D shapes.