

Class Project: Our World

Communication and Language

Listening and Attention

- Listening to others during one to one and small group discussions
- Listen to and talk about stories we have read
- Follow directions
- Active engagement

Understanding

- Understand prepositions when carrying out an action
- Respond to instructions
- Understand and answer 'how' and 'why' questions'
- Follow stories without pictures or props

Speaking

- Use 'and' and 'because' to link thoughts
- Extends vocabulary and explore the meanings/sounds of new words
- Retell events and stories
- Question why things happen

The World

- What do I look like?
- What are the parts of our body called?
- What do I need to eat and do to stay healthy?
- Who helps me – at home and in community?
 - Exploring our local community in more depth
 - Observing animals
 - Observing changes in the environment
 - Experiencing being an audience for performances
 - Rights Respecting Schools

Expressive Arts and Design

- Developing our skills with art media in painting, sticking, drawing and cutting activities-pictures of ourselves, our families, body.
- Exploring collage and different textures
- Naming different colours and exploring what happens when colours are mixed and choose colour for purpose
- Manipulating materials to achieve a planned effect
- Playing alongside others and develop and act out narratives with small groups

Personal, Emotional and Social Development

Rights Respecting School focus

Making Relationships

- Playing as part of a group in the classroom
- Talking to new friends
- Showing friendly behaviour to others
- Making good relationships with adults in the classroom

Self-confidence and Self-awareness

- Use resources in the setting by themselves
- Deciding what they are going to do.
- Improving confidence
- Asking for help when they need it

Managing Feelings and Behaviour

- Being aware of their own feelings.
- PATHS
- Negotiate problems without aggression
- Understands own actions affects others.
- Follows boundaries and expectations



Reception Project Overview Project: Our World

Open Futures

- Ask-it – Questioning and responding to the ideas of others
- Cook-it – learning skills for cooking
- Grow-it – growing and harvesting vegetables
- Film-it – I pads

All aspects to be linked with our project title. Each strand will be embedded in all subjects.

English

Reading

- Linking sounds to letters
- Continue a rhyming string
- Reading different stories about families and relationships.
- Recognising familiar signs
- Reading own name and others
- Hear and say the initial sounds in words and begin to read simple words and sentences

Writing

- Learning to spell tricky words
- Beginning to write simple CVC words and begin to break to flow of speech into words.
- Tracing letters
- Writing own name
- Mark making with different resources
- Forming letters correctly.

Physical Development

Moving and Handling

- Moving in different ways confidently and freely in the hall and the playground.
- Moving to in response to music
- Climbing up and down objects, over, under and through equipment.
- Jumping off and landing appropriately
- Good control and coordination in large and small movements.
- Forming letters correctly and hold a pencil correctly

Health and Self-care

- To get themselves changed for P.E
- To share how they are feeling. Are you tired? Are you hungry? Would you like to play?
- What happens to our bodies when we exercise?
- Encourage children to use the toilet by themselves and wash hands carefully.
- Embedding Startwell – 7 key messages – AWARD
- Understand good practises with regard to exercise, eating, sleeping and hygiene contributes to good health.

Number

- Counting skills
- Matching sets of objects to numbers
- Writing numbers
- One more/less than numbers to 10
- Identifying own mathematical problems
- Beginning to use marks that they can explain.
- Solving problems involving doubling, halving and sharing

Mathematics

Shape, Space and Measure

- Name common shapes
- To use the language of positional and time
- Use shape to build models
- Begin to use mathematical language to describe shapes
- Ordering the capacity/size of objects/containers