

Class Project 1: Fairy tales and castles.

Brookfields Primary School

Learning together

**Year 1 Autumn Term-1:
 Fairy tales and Castles.**

<p>English</p> <p><u>Speaking and Listening</u> To speak in sentences. To expand ideas. To speak to an audience. To use an increasing and appropriate vocabulary. To communicate with adults and children appropriately.</p> <p><u>Reading Focus:</u> Match graphemes for all phonemes. Read accurately by blending sounds.</p> <p>Read phonics books aloud Join in with predictable phrases <u>Writing – Traditional tales linked with Project on castles. Re writing Fairy tales.</u> To write beginning, middles and ends to stories. Name letters of the alphabet. Spell very common words. Form letters correctly. Read own writing to peers. Writing letters, poems and instructions.</p> <p><u>SPAG</u> To leave spaces between words. To use full stops at the end of sentences. To use capital letters for proper nouns. To make sure sentences make sense. To use ? and !</p>	<p>Art & Design/DT</p> <ul style="list-style-type: none"> • Cooking-Designing gingerbread men and food for a feast. • Designing and making posters, portraits and flags. • Designing and making castle structures. • Exploring different materials. 	<p>Computing</p> <ul style="list-style-type: none"> • Explore BBC sites to find out about castles. • To use the mouse. To log on and log off the computer. • To use a keyboard to type text. • To create an interactive story as a class. 	
<p>Mathematics</p> <ul style="list-style-type: none"> • When given a number, identify one more and one less. • To Read and write numbers from 1 to 20 in numerals. • To Read, write and interpret mathematical statements involving addition (+) and equals (=) signs. <ul style="list-style-type: none"> • To Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. <ul style="list-style-type: none"> • Understanding units of time. • To use number bonds and related subtraction facts within 20. 	<p>Geography</p> <ul style="list-style-type: none"> • Exploring the locations of castles in the UK. • Exploring maps of a castle. • Making maps. • Visit to a Castle and learn about the geography of the castle. 	<p>Open Futures</p> <ul style="list-style-type: none"> • Ask-it-Based around the project. • Developing deeper thinking and questioning skills. • Comparing fictional characters with real life humans and animals. • Growing vegetables and fruit. 	
<p>Science</p> <ul style="list-style-type: none"> • Comparing and using everyday materials. • Identifying different materials. • Identifying body parts and what they are used for. • Identifying our senses and why we need them. • To name and label plants and senses. 	<p>History</p> <ul style="list-style-type: none"> • Developing concept of time by comparing homes today to castles from history. • Looking at how fairy tales have developed over time. • Using the language of time. • Comparing the life of those who lived in castles to others in history and people today. • Visit to a Castle and learn about the history of the castle. • Learn about the Queen, Royal family and historical events surrounding them. 	<p>Music</p> <ul style="list-style-type: none"> • To join in with singing. • To use voice in different ways such as speaking, singing and chanting. • To create and choose sounds. • To perform simple patterns and accompaniments keeping to a steady pulse. • To think about others when performing. 	
		<p>Physical Education</p> <ul style="list-style-type: none"> • Master basic movement, e.g. dancing, jumping, throwing/rolling to hit a target, catching, balance, agility, co-ordination and dodging skills. • Participate in team movement routines. • Following rules. <p><u>PE Kits must be brought into school every week for PE.</u></p>	<p>Religious Education/PATHS</p> <ul style="list-style-type: none"> • To understand different feelings and how they affect us. • Recognising that families have different religions and customs. • To listen to and respect the beliefs of others.

