

Class Project: Romeo and Juliet/Tudors

Reading Focus:

- Exploring different text types
- Using the information in the text to answer a range of questions – Fact Finding
- Exploring underlining meanings within a range of texts

Romeo and Juliet Dream by William Shakespeare

English

Writing – linked with Project

- Character descriptions
- Performing at 'The Old Rep' Shakespeare's: A Romeo and Juliet
- Working on accuracy of letter formation and handwriting
- Diary Entries
- Newspaper Report
- Poetry

SPAG

- Spelling Rules and spelling patterns
- New Vocab
- Clauses
- Punctuation
- Sentence Structure

Art & Design/DT

Art

- Design costumes for the play.
- Design and create a Tudor homes.
- Explore art work during the time period.
- Study portraits of great writers from that time period

DT

Make frame structures

Computing

- Using a range of apps to create animations linked with our project title
- Film-it- based on our play
- Using IPAD to record work; make videos linked with our play;
- Use a laptop to write a blog.

Geography

- What is Verona (Italy) like? – linked to Romeo and Juliet.
 - Landscape
 - Climate
 - Transport
 - Work
- Where were the Tudors situated?

Mathematics

Number/Place

Value/Fractions/Percentages

- Place and Value of each digit.
- Multiplying and dividing by 10/100.
- Ordering decimals/fractions
- Negative numbers
- Decimals
- Percentages
- Fractions of different amounts
- Simplifying fractions

Mental Maths

- Rapid recall of number doubles
- Rapid recall of multiplication and division facts
- TU + TU at speed
- Weekly timed mental maths tests
- 99 Club – weekly
- Using and applying other aspects of mathematics at speed

- Compare and order Fractions.
- Identify, name and write equivalent fractions
- Recognise mixed numbers and improper Fractions
- Add and subtract fractions
- Multiply proper fractions



Year 5 Project 1

Open

Futures

- Ask-it – Rights and Respect articles
- Cook-it – Scones, cakes and bread
- Grow-it – Through Science
- Film-it – Movie Maker

All aspects to be linked with our project title. Each strand will be embedded in all subjects.

Music

- Recorders
- Reading and recording music
- Music from the time period being studied

Science

Chemistry Focus:

Properties and changes of materials

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- Demonstrate that dissolving, mixing and changes of state are reversible changes.

Space:

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

History

- Who was William Shakespeare?

Books:

The young person's guide to Shakespeare by Anita Ganeri.

- Tudors
 - A study of the life of the Tudors, their culture, the different monarchs and important people within the time period.

Physical

Education

- Dance
- Gymnastics
- Stricking and Fielding

PE Kits must be brought into school

On Tuesdays and Thursdays

Religious

Education

- Caring for others, animals and the environment
- Sharing and being generous
- Being open, honest and truthful